



Edmund Waller

SPRING TERM CURRICULUM NEWSLETTER



IMPORTANT DATES

Educational visits and visitors

Bug Man

Monday 4th January 2016

Memorable Experience

Hatching our own chicks

Week beginning: Monday 29th February 2016

Class Assembly

1W—Wed 20th January 2016

Parents' Evenings

Tuesday 22nd March 4-6pm

AND Wednesday 23rd March 4-7 pm

Parents and Carers Drop ins 3:30pm

Thursday 4th February

Thursday 3rd March

PE

We have P.E. twice a week:

1W— Every Wednesday and Friday

1G—Every Tuesday and Wednesday

Children will need a P.E. kit in school for both lessons. In the colder weather, children may wear jogging bottoms for outdoor P.E. It is important that children have a P.E. kit to change into on their P.E. days.

**Children without a proper, separate kit cannot take part in the lesson.
No jewellery to be worn in P.E.**

Maths

Time tables expectations:

Count in multiples of 2,5 and 10.

Recall and use doubles of all numbers to 10 and corresponding halves.

We will be learning to count, order and compare numbers. We will be learning to add and subtract through problem solving and using number lines. We will be learning key vocabulary to describe position and ordering events. We will be telling the time to at least the half hour and hour. This is just a snapshot of all the skills we will be practising in our maths lessons. To support your child please encourage them to count objects daily in 1's, 2's, 5's, 10's etc and practise mental maths as often as possible. E.g. There are twenty five eggs. Ten hatched. How many eggs are left now?

Year 1

Meet the Year 1 Staff

Mr Whitton, Miss Holmes, Miss Greenbank and Ms Bansal have been joined by two new members of staff. Miss Mallion and Mr Hunter, who will be supporting the children's learning in the mornings and reading with some children in the afternoons.

Our Topic this Term is "Eggs Let's Get Cracking"

As Scientists we will learn about the life cycles of birds, insects, reptiles, amphibians and mammals. As Artists we will look carefully at eggs and draw paint and decorate them. As part of our RE and PHSE development, we will look for and celebrate the signs of Spring. We will discuss how eggs are used as a symbol of new birth and learn about Easter customs in Christianity.

We will be watching chicks hatch and looking after them. As Technologists we will learn the uses of eggs in cooking. We will then choose recipes and produce cooked food using eggs as a major ingredient. We will learn the importance of hygiene, especially when dealing with uncooked eggs. Also, how to safely store our cooked products. We will design and make a container to keep an egg safe. As Enterprising students who care about our environment we will learn about and discuss different methods of egg production and its packaging (include hen's eggs and chocolate eggs). What materials can we recycle or reuse?

To introduce our topic the Bug Man came to visit us. He showed us a range of creatures that lay eggs including: turtles, snakes, stick insects, tree frogs, toads and the biggest cockroach in the world.



English

In English we will be focusing on stories by the children's author Eric Carle. We will begin using the story 'The Very Hungry Caterpillar' to link with our focus on life cycles. We will be linking our phonics teaching to our writing by applying skills that have been taught. Your children will be learning the features and uses of non-fiction writing. They will be writing their own information texts on life cycles and bugs. They will learn how to write captions and labels. You can support your children's learning by pointing out non-fiction writing to them and by reading any fiction and non-fiction books on life cycles and animals that lay eggs. The children will also be writing a recount following a visit from the 'Bug Man'.

Home learning

We will send home learning every Wednesday. Thank you to all the parents that are supporting their child with this. Home learning helps consolidate what your child has been learning at school. *All home-work is to be returned on Monday.*

Children should bring their book bags to school **daily**. We hope that your child will read at home **every day for at least 20 minutes**. Daily reading at home has been shown to boost children's performance and enjoyment especially when supported by an adult. We do appreciate you finding the time to do this. Please sign the reading record to say you have read with your child and remind your child to change their own choice book regularly.