



Edmund Waller

SPRING TERM CURRICULUM NEWSLETTER



IMPORTANT DATES

Educational Visit

Emirates Aviation Museum
3A—Thursday 14th January
3H—Thursday 21st January

Class Assembly

3A—March 16th

Parents' Evenings

Tuesday 22nd March 4-6pm
AND Wednesday 23rd March
4-7 pm

Parents and Carers Drop ins

3:30pm

Thursday 4th February

Thursday 3rd March

PE

We have P.E. twice a week and children will need their P.E. kit in school for both lessons. This should consist of:

- ◆ t-shirt
- ◆ shorts
- ◆ Plimsolls (indoor) and trainers (outdoor)

In the colder weather, children may wear jogging bottoms for outdoor P.E. It is important that children have a P.E. kit to change into on their P.E. days.

Children without a proper, separate, kit cannot take part in the lesson. No jewellery to be worn and long hair tied back in P.E.

Please ensure clothes all have name labels.

PE Days

3A: Wednesdays and Thursdays

3H: Wednesdays and Thursday

Year 3

Meet the Year 3 Staff

A very Happy New Year to you all. As well as the familiar faces of Mr Absolom, Mrs Price and Mr Ephson, we are delighted to welcome Mrs Harrison to Year 3. She is an experienced teacher and is looking forward to building on Miss Lye's hard work as 3L become 3H!

Our Topics this Term are: **A Bird's Eye View' (1st half term)** **Rocks, Soils and Fossils (2nd half term)**

Not one topic, but two! A really exciting and packed term, filled with great learning opportunities across the entire curriculum.

For the first half term, 'A Bird's Eye View', will see the children take to the skies and look at the world from a different perspective—from up on high.

In our topic work we will be looking at a variety of things to do with flight, the history of man's attempts to take to the air and some of the science behind it. We will also look at some of the early pioneers of flight, paying particular attention to the role of women and ethnic minorities in the pushing forward human achievement in the sky.

In Art and Design & Technology (DT) we will be designing and building our own flying machines. This will involve careful planning, evaluation and redesign, culminating with a Year 3 Aero-Olympics to find the undisputed king (or queen) of the air.

Our Science work will see us study forces and the effect they have on us at all times on planet Earth. We will investigate air resistance and gravity and how these forces act on objects in flight. We will also look at the crucial role magnetism has in helping us navigate the planet from the ground and from the air.

In Religious Education we will be studying Christianity. We will be focusing on why the Bible is a special book for Christians. We will look at how Christians use the Bible. We will also consider the difference between the Old and New Testament.

In the wider curriculum, the children will continue to build on their Mandarin skills with a dedicated weekly session. As well as this, the children in Year 3 will continue to have the fantastic opportunity to learn a stringed instrument, with a weekly session that sees them learning to play either the violin or the cello.

A very busy and exciting term, we think you'll agree. We will write to you again at the beginning of the next half term to outline the new topic of "Rocks, Soils and Fossils"

Maths

The autumn term saw some really fantastic maths work, with the children using concrete resources to reinforce and develop their understanding. We will continue to build on these successes, seeking to find real-life applications for our maths work. We will work across a variety of curriculum areas, starting with measuring length and using our paper airplanes to give this a real sense of purpose. The children will experience a wide range of maths learning, from number work through to work with symmetry and pattern. There has been a lot of talk in the news about the new focus on all children knowing their multiplication facts. In Year 3, our focus is to be able to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

English

We will begin our Literacy work by looking at a range of Myths and Legends. In this unit we will explore the key features of a myth and experience myths from different cultures. We will develop our descriptive writing and continue to experiment with a wider range of punctuation. A key focus will be the development of the children's ability to group their ideas together in paragraphs. In terms of spelling work, we will continue to focus on spelling the most commonly used words correctly and look at 'homophones' – words which sound the same but have different meanings, i.e, their/there/they're. We will follow our Myths and Legends work with poetry work and focus on non-fiction writing styles.

Home Learning

Homework will be given every week on a Friday so that children have time to do it over the weekend, ready to return the following Tuesday.

Please read with your child **every day for at least 10 minutes** as reading at home daily has been shown to boost children's reading and understanding. Encourage them to read the books allocated to them on Bug Club and respond to the question bugs. Each child has a Reading Record for you to complete.

Please make sure book bags are brought in every day.