



Edmund Waller

SPRING TERM CURRICULUM NEWSLETTER



IMPORTANT DATES

Class Assembly

2W 23rd March

Educational visits

The V&A Museum of Childhood on 6th January

Memorable Experience

Museum opening times:

2MH: Wed 16th March 3-3:30

& Thurs 17th March 9-9:45

2W: Wed 23rd March 11-11:30 (after class assembly)

& Thurs 24th March 3-3:45

Parents and Carers Drop ins

3:30pm

Thursday 4th February

Thursday 3rd March

Parents' Evenings

Tuesday 22nd March 4-6pm AND

Wednesday 23rd March

PE

We have P.E. twice a week and children will need P.E. kit in school for both lessons. This should consist of:

- Tee shirt
- Shorts
- Plimsolls, trainers or bare feet indoors.

In the colder weather, children may wear jogging bottoms for outdoor P.E. It is important that children have a P.E. kit to change into.

Children without a proper, separate, kit cannot take part in the lesson. No jewellery to be worn and long hair should be tied back in P.E.

Please ensure all clothes have name labels.

2MH: PE is on Monday and Thursday

2W: PE is on Tuesday and Thursday

Maths

In **Maths** we will be developing our understanding of number and extending our knowledge of addition, subtraction, multiplication and division, with a greater focus on applying these skills to problem solving. Our Topic Maths will include playing games that use mathematical skills and designing our own games.

In addition to learning and practising the times-tables, you can support your child at home by practising the number facts to 10, 20 and then to 100, telling the time on an analogue clock, and by playing games that involve counting.

Year 2

From the Year 2 Teachers (Mrs Harvey, Ms Murtagh and Ms Winter)

Happy New Year to you all! We are looking forward to the longer days, warmer weather and the first signs of Spring, as we work through this term. Help your child to take notice of these changes as we move through the seasons.

Our Topic this Term is Toys and Games

As **Historians** we will look at toys of the past and compare them with modern toys. We will also look at the history of Teddy Bears.

In **Science** we will be learning about how toys move and consider: How does this happen? What happens when you push or pull? We will also be learning about electricity in toys and designing our own circuits.

As **Design Technologists** we will investigate a range of toys and games. We will then design and make one of our own.

We will play with our new toys and then make changes to improve them. In **Personal, Social, Health Education** we will be learning about 'New Beginnings' and 'Fire and Electrical Safety'.

As part of our topic **PE** a parent (from another class) and qualified dance teacher will be coming in to run a **dance workshop** based on the story and music from *Coppelia*. We will be reading the story, listening to some of the music and link our maths to it when learning about measuring liquid (volume).

In the first half-term we shall begin learning about Sikhism in **RE**, and about symbols linked to Christianity and Easter in the second half-term.

Our memorable experience will be: Creating our own toys/games and sharing them in our own toy museum.

English

In **English** we will be writing stories based on traditional/fairy tales, developing plot and structure, using more detailed description and describing characters feelings. We shall also be writing stories about toys. As part of our learning about non-fiction writing we will be writing information text and explanations about how toys work. We will also begin learning to write persuasively, to promote the toys and games we will design.

In the second half term, we will be reading "Pinocchio by Pinocchio", written by Michael Morpurgo. This will link to our D&T learning, where we will be designing and making puppets.

Home learning

*Home Learning is given out on **Thursdays** so that it can be completed and handed in on the following **Monday**. There will be some longer projects which children can do over a number of weeks.*

Maths

Please practise the recall and use of multiplication and division facts for the 2, 5 and 10 times tables, moving on to the 3 times tables; including recognising odd and even numbers.

English

Encourage your child to read at home **every day for at least 10 minutes**. Daily reading at home has been shown to significantly boost children's ability and enjoyment. Please log your child's reading in the Reading Record, which should be kept in your child's book bags and brought to school **every day**.