



Edmund Waller

AUTUMN TERM CURRICULUM NEWSLETTER



IMPORTANT DATES

1B Besson Street Gardens Visits – Thursday 14th September and every other week thereafter.

1G Besson Street Gardens Visits – Thursday 21st September and every other week thereafter.

These visits will end in December.

Natural History Museum – TBC

1B Class Assembly –
Wednesday 6th December
1G Class Assembly –
Spring Term

The children will be making their own film all about Dinosaurs for their memorable experience.

Film showing time: 3.45pm on
Thursday 7th December 2017, Lloyd Hall

Parents' Evenings
Wednesday 18th October 4-6pm AND
Thursday 19th October 4-7pm

Parents and Carers Drop in
Thursday 5th October
Thursday 2nd November
Thursday 7th December

Year 1

Meet the Year 1 Staff

Teachers: Miss Burns, Miss Green.

Teaching assistants: Miss Keith, Miss Holmes.

Our Topic this Term is 'Dinosaurs'

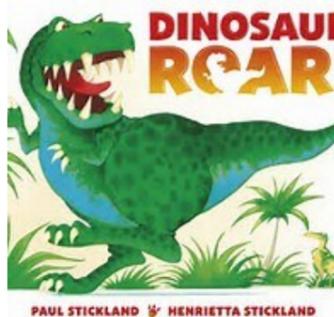
This term we will be immersing ourselves into the topic of Dinosaurs. We will be finding out what some of their names are, what they liked to eat, where they lived and how they behaved.

As part of our science topic this term we will be exploring materials and linking this to our English when we learn the story 'The Three Little Raptors'. We will be learning that there are many different sorts of materials and their properties.

As historians we will be finding out about dinosaurs and why they may have died out. As part of our geography curriculum we will be looking at a world maps to discover the areas where dinosaurs used to roam.

In art we will be developing our skills with pencils and paints as we draw our own dinosaurs. We will also sculpt using a range of media such as play dough, clay and recycled materials by pretending to be palaeontologists. We will make our own fossils and dinosaurs.

In RE we will be looking at what it means to belong in a community.



PE

We have P.E. lessons twice a week and children will need a P.E. kit in school for both lessons. This should consist of:

- t-shirt
- shorts
- plimsolls

In the colder weather, children may wear jogging bottoms for outdoor P.E. It is important that children have a P.E. kit to change into on their P.E. days.

Children without a proper, separate kit cannot take part in the lesson. No jewellery to be worn in P.E.

PE Days

1B— Monday and Wednesday
1G—Monday and Wednesday

Home learning

Home Learning

Home learning will link to the week's learning and will consolidate what your child has been learning at school. We will set home learning every Thursday and expect it to be returned the following Monday.

Reading

Children should bring their book bags to school **daily**. We expect that your child will read at home **every day for at least 20 minutes**. Daily reading at home has been shown to boost children's performance and enjoyment especially when supported by an adult. We do appreciate you finding the time to do this.

Please sign the reading record to say you have read with your child. We will ensure that your child changes their own choice book regularly.

Maths

In Year 1 children are expected to count in multiples of 2, 5 and 10. Recall and use doubles of all numbers to 10 and corresponding halves.

In maths we will be building on and practising existing knowledge, to ensure the children become more confident at using their maths skills. We will continue to work on counting and ordering; ensuring children can count accurately. We will be adding two sets of objects together, including learning number bonds to 10.

We will be comparing and measuring length using the correct vocabulary shorter than / taller than etc. This is just a snapshot of all the skills we will be practising in our maths lessons. To support your child please encourage them to count different sets of objects and write numbers.

You can help to develop their mental maths skills as often as possible by asking questions. E.g. There are three dinosaurs on a bus, two more get on at the next stop, how many dinosaurs are on the bus now?

English

To begin our year, we will be exploring 'The Three Little Pigs' in order to familiarise the children with the language in traditional tales. We will then be using role play and sentence rehearsal to retell the story.

In English we will be using the book, 'Harry and the Dinosaurs go to School', to introduce this topic. It is written by Ian Whybrow and Adrian Reynolds and there are a range of books in this series.

We will then be focusing on stories with predictable patterns. Our writing will be based on the story 'Dinosaur Roar' by the author Paul Stickland.

We will be linking our phonics teaching to our writing by creating a range of word families. Your children will be learning the features and uses of non-fiction writing. They will be writing their own information about Dinosaurs and using these to produce their own film.

You can support your children's learning by pointing out non-fiction writing to them, and by reading any books on Dinosaurs.