



Edmund Waller

CURRICULUM NEWSLETTER



IMPORTANT DATES

Educational visits and visitors

Fire Safety Training 29/11/17
 New Cross Gate Fire Station:
 2MH—04/12
 2MA—05/12
 2L—05/12
 Rainbow Theatre Workshop 07/11/17

Class Assembly

2MH 13/12
 2MA + 2L (Next Term)

Memorable Experience

A visit from our local Fire Brigade to supervise our own version of The Great Fire of London. 13/12/17

Parents' Evenings

Wednesday AND Thursday
 18th /19th October

PE

We have P.E. twice a week and children will need P.E. kit in school for both lessons. This should consist of:

- ◆ T-shirt
- ◆ Shorts (with elasticated waist)
- ◆ Plimsolls (indoor) and Trainers (outdoor)

In colder weather, children may wear jogging bottoms for outdoor PE

It is important that children have a PE kit to change into on their PE days as without it, they will not take part in the lesson.

Please ensure children have Velcro trainers if they are not yet able to tie their laces for safety and efficiency.

No jewellery to be worn and long hair tied back in PE. Please ensure clothes all have name labels.

PE Days

2L: Tuesdays and Thursdays
 2MA: Thursdays and Fridays
 2MH: Tuesdays and Thursdays

Year 2

Meet the Year 2 Staff

In 2L, the class teacher is Lydia Lepere

In 2MH this year, are Debbi Murtagh (on Mondays, Tuesdays and Wednesdays) and Sophia Holder (on Thursdays and Fridays).

In 2MA you will find, Dan Absolom (on Mondays and Tuesdays) and Debbie Mooney (Wednesday, Thursday, and Friday)

Our Topic this Term is 'Fire, Fire: The Great Fire of London'

In this exciting topic we will compare what London was like at the time of the Great Fire (1666) with London today. We will learn about what life was like in Stuart homes, how the Plague came to London and its impact on daily life, and what caused the fire, how it spread its devastation across London and the aftermath.

In Art and Design & Technology (DT) we will be learning about hot and cold colours, looking at the art of Vincent Van Gogh and Monet. We will also begin learning how to weave. After sketching the view from Telegraph Hill Park and houses of the period, we will be making a 1665/6 house to create our own mini London to help explore how and why the fire spread so quickly.

As part of our learning, we will be baking bread which will combine our learning in DT with our learning in Science, which will focus on the properties of different materials and how they change through cooling and heating.

As Bonfire Night occurs during this term and links to this period in history, we will spend some time learning about the Gunpowder Plot, which will be linked to poetry writing in English.

In the first half-term, in Religious Education and Personal, Health and Social Education (PHSE) our focus will be developing confidence and learning about rules and responsibilities. After that, our focus in RE will be on Christianity, learning about love and forgiveness. In association with the local Fire Brigade, we will be learning about fire safety as part of our PHSE.

Maths

Our Maths work this term will focus on number knowledge; for example place value, partitioning and extending knowledge of the four operations (addition, subtraction, multiplication and division). Also, practicing counting, which is vital to understanding the number system.

We will be developing a speedy recall of number facts and it is important to support your child in learning their 2, 5 and 10 times tables each week, and to regularly practise addition and subtraction facts of numbers to 10 for speedy recall. We will carry out regular mathematical investigations, many of which will be related to our topic.

English

In English we will be focusing on writing diaries and stories with familiar settings. We will be learning the features of story writing and developing an understanding of how to thoroughly engage our readers! We will also be studying non-fiction texts and writing our own books about The Fire of London.

You can support your child's learning by reading with them daily, pointing out interesting words and discussing what they have read. Your child might enjoy keeping their own diary, which would help develop their writing and link to our topic. It would also be helpful if you could practise reading and spelling words from the High Frequency List which can be found at the start of the Reading records.

Home Learning

Homework will be given every week on a Thursday so that children have time to complete it over the weekend, ready to return the following Monday.

Please read with your child **every day for at least 10 minute** as reading at home daily has been shown to boost children's reading and understanding. Encourage them to read the books allocated to them on Bug Club and respond to the question bugs. Each child has a Reading Record for you to complete.

Book bags containing their current book and Reading Record must be brought in to school every day.