



# Edmund Waller

## CURRICULUM NEWSLETTER



### IMPORTANT DATES

#### Educational visits

History off the Page workshops in school  
—The Tudors, 19/9/17  
Southwark Cathedral 16/11/17  
National Portrait Gallery—  
Tudor Portraits 30/11/17

#### Memorable Experience

'A Banquet for Henry' - date TBC

#### Class Assembly

4F 15/11/17

#### Parents' Evenings

Wednesday 18th AND Thursday 19th  
October

#### Parents and Carers Drop in

Thursday 5th October  
Thursday 2nd November

### PE (Physical Education)

We have P.E. twice a week and children will need P.E. kit in school for both lessons. This should consist of:

- ✓ t-shirt
- ✓ shorts
- ✓ Plimsolls (indoor) and trainers (outdoor)

✓ In the colder weather, children may wear jogging bottoms for outdoor P.E. It is important that children have a P.E. kit to change into on their P.E. days.

Children without a proper, separate, kit cannot take part in the lesson. No jewelry to be worn in P.E.  
PE for Year 4 is on Wednesday and Fridays.

### Home Learning

**Please check the class blogs for details of the current home learning activity.**

Homework will be given every week on a Friday. It really helps consolidate what they have been learning at school so it is important that it is completed and returned by Tuesday of the following week.

Children are expected to read at home **every day for 20 minutes**, 10 minutes of which should be out loud to an adult or other appropriate person.

Remember that your child can always practise the skills we have learnt in class on:

[Mathletics](#), [Bug Club](#) and [Languageit](#).

### Year 4

#### Year 4 Staff

The class teachers this year are Miss Reynolds (4R) and Mr Foster (4F). Our support staff are Ms Phelan and Ms Smith.

#### Our Topic this Term is 'The Tudors'

The children are already getting excited about this term's topic – The Tudors. Their excitement will only increase as we find out more about life in Tudor England – making sure to take in all the gore and gross bits as we go! What happened to King Henry VIII's poor wives? What did the Tudors eat? Did Tudor children go to school? These are just some of the questions that the children want to know the answers to and we are all looking forward to finding out these answers, and much more besides! The topic will include an exciting educational visit from 'History Off the Page' where the children will be given the opportunity to explore various Tudor roles and settings in costume through drama and workshop activities. We will also be visiting Southwark Cathedral to learn about monastic life during the Reformation and how the monks produced illuminated manuscript. The topic will culminate in a very special memorable event, 'A Banquet for Henry' at the end of the term.

Our Science theme is 'Scintillating Sound' – the children will explore the fascinating topic looking at how sounds are made, changed and used in our everyday lives. Where possible we will be making links between our topic work and the rest of the work across the curriculum.

#### Maths

Our maths learning this year will continue to reflect the investment that the school has made in maths training for all teachers in the school. Our children will be given increased opportunities to work with actual 'concrete' resources – improving and consolidating all our children's understanding of number and increasing their confidence with working within this essential curriculum area. We will be further developing our skills across all the 4 operations (+, -, x, ÷), with a real focus on refining our division and times tables skills. It would be very beneficial if you could help your child with daily practice of their 4, 6 and 7 x tables. As well as number work we will look at measurements, shape and space; working hard to make links between the classroom and real life applications for our growing mathematical skills.

**The children in Year 4 are expected to know all of their times tables by the end of Year 4.**

#### English

In English we will be initially focusing on developing our story writing; beginning with our Traditional Tale—Hansel and Gretel. We will look at the features of an engaging story and use these to improve our own writing. As well as the features of a good story we will be looking at a wide range of grammar rules and spelling strategies, all of which will see us grow as writers. We will also be looking at a range of non-fiction writing as we extend our learning about the Tudors and Tudor history. Each class will be continuing to focus on improving our handwriting. There will be daily work on this, with the aim for all children to develop neat and cursive handwriting as the year progresses.