

"Nothing will work unless you do."

Maya Angelou



Edmund Waller



READING NEWSLETTER no. 2

Bug Club Online

As you may remember, we acquired a reading programme called Bug Club which is a digital platform that enables your child to access books that we will use for some of our guided reading sessions, alongside quality texts.

Your child's teacher will regularly allocate new books to your child according to their reading level and these books will appear on their personal homepage. Your child should be quite used to the online environment and the process of answering quiz questions and earning 'Bug Points'. If you haven't already, why not ask your child to show you the books they have already read and how many rewards they have accumulated. Don't forget that Bug Club provides a wealth of books that children up to Year 6 can access. The online resources can be found at:

www.activelearnprimary.co.uk



Quality Books to Stimulate and Enhance Learning

At Edmund Waller, buying new books is always a significant and worthwhile investment. We work hard to ensure there are books in class reading areas that stimulate children's curiosity and encourage them to read books they may not have considered before. Moreover, every class has a selection of quality fiction and non-fiction related to their topic, to supplement the learning that takes place in lessons and on educational visits. You will have noticed that children are encouraged to borrow books that are displayed around the school and from the library, upstairs in Rosen building.

Unfortunately, many books are not being returned with the consequence that they cannot be shared with other children.

Please return any books that belong to the school at the earliest opportunity. Everyone will be pleased to see them!



Wednesday 23rd September

At Edmund Waller, we are passionate about the children developing a lifelong love of reading. Book Talk has quickly become a popular feature on the weekly newsletter, with children clamouring to share the brilliant books they have discovered with the Edmund Waller community. In fact, there is so much to share and celebrate that we have decided to publish this biannual reading newsletter. At the start of this new school year, we are looking forward to supporting your child in developing their reading skills, confidence and enjoyment.

On the reverse of this letter, you will find a book list. The aim of this list is to flag up some quality books that you may not be familiar with. This is not a reading list that children are expected to read through in isolation; it is to support your ongoing relationship with your child and books. You may recognise some old favourites and discover some new ones. Enjoy sharing them together and don't forget your local libraries! All book lists for each year group are published on the school website, as your child may be interested in a wider range of books than those that we have shared here.

Strategies for Supporting Your Child with Reading

Before reading: Look at the book cover and talk about your child's expectations.

- Is the book likely to be fiction or non-fiction?
- Have you read other books together about these characters or by this author?
- What does your child think the book is going to be about?

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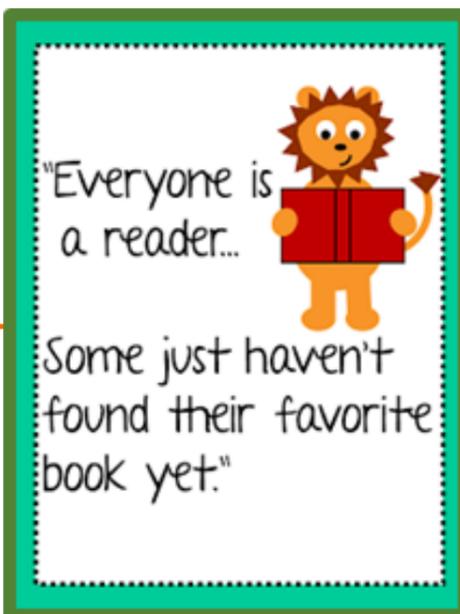
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Getting Involved with Your Child's Reading

Until they are fluent readers, younger children will benefit from reading aloud to you as often as possible. By the time they are in Years 5 or 6, many children prefer to read silently to themselves. Create quiet opportunities for them to do so, but then talk to them about the book they are reading.

See the Top Tips in the orange boxes throughout this newsletter.

When sharing a book with your child, try to take opportunities to talk about the book – before, during and after reading.



Strategies for Supporting Your Child with Reading

While reading: Support your child when unknown words need tackling: you can sound them out, split them into syllables, or identify suffixes and prefixes. You can use the initial letter and pictures to help work out the word or make a good guess at the word from the context of the story. Remind your child to listen to the words when reading to make sure that they make sense. Have a 'meaning check' every now and again to ensure that your child understands the text.



Strategies for Supporting Your Child with Reading ALL READING ABILITIES

After reading: Talk about the book.

- What was it about?
- Did it match your child's expectations?
- Ask questions beginning with the words how and why to check that your child has been able to read between the lines.
- Ask whether anything seemed puzzling.